



Tyntesfield Primary School PE & Sports Premium Report 2023/24



Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Achieving Platinum standard of the School Games Mark • Increased opportunities for pupil leadership in lessons and around school particularly for girls. This included Playground Leader training led by Trafford SSP as well as attending training at Old Trafford. Also having a Sports Parliament • Walk to School Year <p>New inclusive opportunity- children attended Ten Pin bowling competition at Atlantic Bowl.</p>	<p>This is a prestigious award for the school and reflects the excellent practice across the school in PESSPA</p> <p>Children feel more involved and that they have a bigger say in all things PE at Tyntesfield</p> <p>There was a huge commitment from parents and children to walking to school all week.</p> <p>The ten children who attended were so excited to be representing the school.</p>	<p>I am delighted that all who work so hard in school to provide excellent PE and school sport have been rewarded for that effort.' Mrs Manion</p> <p>'Listening to the children makes them feel more of a part of what we do.' Miss Chester</p> <p>'We are all hoping that the good habits formed will continue and will become new habits' Mrs Yates</p> <p>'I loved it, it was so much fun. I want to do it again.' Adam Y6</p>

Key priorities and Planning 2023/2024

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure that as many children from Tyntesfield P.S. get the opportunity to play /perform in competitive, inclusive sport.	All children	2 & 5 Increased participation in competitive sport and 5. Broader experience of a range of sports and activities offered to all pupils	We hope to enter lots of Elite and SV events, and this can be sustainable by forming close relationships with other local schools	£3000 (SSP membership and transport)
Continue to employ a PE specialist who can provide high quality teaching and learning and upskill the staff	Staff and children	1. Increased confidence, knowledge and skills of all staff in teaching PE and sport	We hope that by upskilling staff they will be able to seamlessly take over should the funding go. Children will be motivated to be active and have more variety to play safely.	£11,000
Look at quality of the Playground environment to make it as safe and vibrant as possible.	Teachers, children, MDAs	2 & 5 The engagement of all pupils in regular physical activity		£1500
More opportunities to monitor standards of teaching and learning	Staff and children	1& 3 The profile of PE and sport is raised across the school as a tool for whole-school improvement	Staff will value feedback from PE lead and develop their practice.	£800

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>High quality provision Tyntesfield retained its Platinum status through the School Games Mark</p>	<p>The highest standard has been attained and it gives all in school a benchmark to strive to attain each year</p>	<p>'I am delighted that the commitment of the school towards PESSPA is recognised, and the pupils and staff deserve recognition for their combined efforts and unstinting commitment.' K Mannion</p>
<p>Staff development Staff confidence and competence in delivering High quality PE has been supported and enhanced through attendance at Trafford SSP hosted courses. Tyntesfield also hosted a Dancing Days inset for other staff from across Trafford</p>	<p>Teachers feel as though they have a defined structure to follow supported by ideas about how to engage the children through the model of AFL, how to challenge pupils and how to provide differentiation through the STEP principle.</p>	<p>'There were lots of great ideas about movement starters. We both came away with a bank of ideas that we could use in our PE lessons. It was good to see different resources and how they were used. The course was delivered really well, was totally interactive, fun and informative.' ZA/EG</p>
<p>Competition Member of Trafford SSP and Ashton on Mersey School Sport clusters</p>	<p>More than 75% of children in KS2 have represented the school in interschool events</p>	<p>The borough-wide partnership and our own local cluster enable so many children to experience the privilege of representing Tyntesfield. Aside from the excitement that is generated by all those who represent school, there are the additional social and emotional benefits that come from experiencing competition against other schools.' P Rutherford</p>
<p>Subject Leadership Member of Trafford SSP and consultation with local PE consultant</p>	<p>Mr Moss has been able to attend subject leader network meetings, gaining the very latest insights into all things related to PESSPA</p>	<p>'This is invaluable professional development for me which I am able to disseminate to staff' J Moss 'Taking over from Mr Moss as PE lead, it was very useful for me to meet with both him and Steve Busby to gauge next steps for the school.' S Whyte</p>

<p>Pupil Attainment This year Tyntesfield has achieved 100% success rate in swimming (all children met the expected swimming standards) across the board in all areas of the national curriculum.</p>	<p>School feels satisfied that its leavers have all attained the minimum standard of the national curriculum and that they have prepared them with an essential life skill particularly given the locality of the school.</p>	<p>'Leading a school situated less than half a mile from the Bridgewater Canal and only 1.5 miles from Sale Water Park it is fantastically reassuring news that all children have met the expected standard – it will help keep them safer.' (K.Manion)</p>
<p>Specialist support School has employed a specialist PE coach to support staff in teaching High quality PE lessons.</p>	<p>School has moved to a model of teachers delivering one lesson per week and Mr Drazkowski leading one session per week. This means that teachers understand the children's physical, social and emotional and cognitive development better. Teachers are enjoying planning, teaching and seeing the children's learning across different contexts in PE.</p>	<p>'We believe that for PESSPA to be sustainable in our school we must have a highly skilled teaching workforce supported by someone with specific subject knowledge and expertise. Our current model works exceptionally well.' K Mannion</p>
<p>Physical Activity levels</p>	<p>More than 50% of the children have accessed clubs before or after school. In total there have been twenty different sports clubs offered to the children. This has provided an opportunity for them to be active, to socialise and to compete.</p>	<p>'Ask PE leader, I am very proud of the number of opportunities we can facilitate for all children. Our clubs are safe, inclusive and popular and they provide children with outlets to express themselves, to make friends from different classes and year groups and to specialise in areas of the curriculum they are interested in.' J Moss</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff at Sale LC teach the children

signed off by:

Head Teacher:	(Mrs. K Mannion)
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr J Moss
Governor:	(Name and Role)
Date:	