

PE AND SPORTS PREMIUM REPORT

Bollin Primary School

2019/2020



Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Achieving Platinum standard of the School Games Mark 2020</p> <p>PESSPA has a very high profile at Bollin with a PE specialist coach, a PE subject leader and a very good reputation for PE and school sport. School has a broad, balanced and progressive long term plan and the PE subject leader is knowledgeable and has a clear vision for PE. Every child receives at least 2 hours of high quality PE each week through a broad and balanced curriculum and an additional 30 minutes of structured Physical Activity per day.</p> <p>A progressive plan and means of assessing and tracking pupil progress in the curriculum is in place as well as each child's level of participation in the extra-curricular programme and events.</p> <p>The playground leader team is trained by Mr Taylor and the PALS lead sessions for younger children.</p> <p>Bollin has very good links with local community sports clubs e.g. Bowdon Cricket and Squash Club, Timperley Sports Club and Dunham Golf Club.</p> <p>Very good use is made of external providers including a dance teacher (Miss Barwick); a gym coach from Altrincham Gymnastics (Miss Gee); Sale Tennis Club, Judo Education. Bowdon Squash Club, Yoga Education; Sport in Schools; Trafford Netball club and The Cheshire Cricket Board and the range of extra -curricular opportunities is extensive and there is good continuity with the providers.</p> <p>A Sports Crew is well integrated into school life. They received training at Manchester United Football Club and supported Mr Taylor and Mrs Cosgrove with their work in Physical Education and School Sports and provide a pupil voice in meetings and assemblies.</p> <p>Bollin's representative sports teams do well and have again enjoyed notable successes in inter school competition including winning the Trafford Quick Sticks competition for 2020</p> <p>Swimming results for the current Year 6 cohort are very good and well above national average.</p>	<p>To set up a Sports Council to gauge views across the whole school on PESSPA provision.</p> <p>To formally monitor standards of teaching and learning in PE</p> <p>Ensuring that all teaching of Physical Education meets government guidelines during Covid 19 pandemic.</p> <p>Consider how PALS can still operate whilst children are social distancing.</p> <p>To use Physical Education, Physical Activity and School Sports to support the health and well-being when all pupils return to school in September.</p> <p>To track carefully the Year 4 cohort of swimmers and to plan additional opportunities for them to meet the national curriculum requirements.</p> <p>To develop Outdoor and Adventurous education at Bollin.</p> <p>To ensure a very consistent approach by all teachers regarding kit, jewellery etc.</p> <p>To develop net and wall skills lower down the school and to then develop net/wall skills progressively.</p>

Meeting national curriculum requirements for swimming and water safety	Percentage attaining national standards
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90.4%

What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	90.4%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88.9%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20

Total fund allocated: £20 220

Date Updated: 23.7.20

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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to be physically active at break times.</p> <p>b. Provide a structure for physical activity at lunchtimes</p> <p>c. Enable all to take part safely in an inclusive atmosphere.</p> <p>d. Develop cross curricular opportunities for children to be physically active.</p> <p>e. Meet the Chief Medical Guidelines for recommended exercise levels.</p>	<p>Promote the daily/weekly mile and provide incentives for children to run.</p> <p>The PE specialist, Mr Taylor to be out on the playground each lunchtime leading physical activity in Years 3- 6 and supporting the Playground leaders in leading years 1 and 2.</p> <p>Keep ensuring that a wide range of clubs are offered across all phases of the school before school, at lunchtime and after school so that all children can attend depending upon their personal circumstances.</p>	£6470.40	<p>The school has worked hard to challenge children with achieving targets through their performance collectively e.g. Climb Mount Everest or Run to Tokyo.</p> <p>‘I’ve really enjoyed doing circuits at lunchtime’ Hiya</p> <p>The PALS team has loved working with the younger children and the younger children have had the chance to be physically active.</p> <p>An extensive range of clubs has been run before school, at lunchtime and after school. In KS2 76% of children attended a sporting club in 19/20. In KS1 51.3% of children attended a sporting club. Clubs have also been opened up to EYFS children.</p>	<p>Look to embed Physical activity in other subject areas than PE.</p> <p>Continue to train the PALS team and to embed leadership opportunities at intra school events.</p> <p>Consider how PALS can still operate whilst children are social distancing.</p> <p>Ensure that EYFS children have the opportunity to attend a club at some point during the academic year.</p>
				Percentage of total allocation:

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.</p> <p>b. Develop children's values and sportsmanship.</p> <p>c. Increase children's confidence and ability to organise and lead.</p>	<p>Organise for the Sports Crew to report on Intra school events in assemblies and on the website.</p> <p>A female Commonwealth boxer came in to talk to the children about her childhood PE and her subsequent career development.</p> <p>Ensure that the children are trained and supported in their roles as Playground leaders and members of the Sports Crew.</p> <p>Purchase equipment to enable school to deliver a wider curriculum e.g. badminton equipment, flag football equipment.</p> <p>Embed intra school competitions in to each year group and after each unit of work. Train PALS to officiate in these games</p>	<p>£1287</p>	<p>The Sports Crew attended training at MUFC organised in partnership between MUFC and Trafford SSP. 'This was a great experience and it told us what responsibilities we had to promote PE'</p> <p>Isabella.</p> <p>'I loved this talk. I found it really inspiring and it made me want to go and exercise straight away.'</p> <p>Isabella</p> <p>Mr. Taylor did a great job of preparing us to lead the little ones. Even then it was a bit of shock although he did warn us it would be!'</p> <p>Evie</p> <p>There has been an intra-school event for each unit taught this year throughout KS2. Points won have gone towards the grand total for the end of year House trophy.</p> <p>Mr Taylor</p>	<p>Make sure that the PE action plan is trying to support the School Improvement Plan priorities and promotes Growth Mindset.</p> <p>Try and pass more responsibility for the organization, promotion and umpiring of the inter school events to the Sports Crew and others.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				31%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons.</p> <p>b. Teach lessons that are fun and challenging and delivered through a broad curriculum.</p> <p>c. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p>	<p>Employ PE specialists from The PE and Sports Hub to work with the children and staff. Liaise with PESH to ensure that the PE specialist works towards agreed targets.</p> <p>Monitor the standard of teaching and learning through the Performance Management process</p> <p>To subscribe to The Primary PE Passport, a scheme which provides units of work to support the delivery of outstanding PE</p>	£6185.50	<p>Mr Taylor's lessons are always well prepared. He makes PE fun and I always feel that we are learning new things.'</p> <p>Oscar</p> <p>Having time out of class to observe the teaching and learning is really important so that I can see that the teachers are delivering challenging and enjoyable lessons. It is so important also for me to see the children's attitudes and that they are making progress in their PE.'</p> <p>Mrs Cosgrove</p> <p>'I find the PE Passport is great in providing our teachers with ideas and structure progressive lessons.'</p> <p>Mrs Cosgrove</p>	<p>Continue to monitor the standard of teaching and learning regularly in PE lessons and to keep developing the wider staff.</p> <p>Look at how staff can deliver elements of the wider curriculum through physical activity.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children to join local clubs and be active in their community.</p> <p>b. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.</p>	<p>Continue with Quidditch.</p> <p>Introduce a new invasion game, Flag Football in KS2.</p> <p>To subsidise extra-curricular clubs enabling more children to participate before and after school. Take recommendations from other schools on good dance and gymnastic providers. Ensure relevant DBS, certification and insurance is in place and advertise to pupils</p>	<p>£2966.75</p>	<p>Unfortunately due to the Covid 19 this has not happened this year.</p> <p>I really enjoyed learning Flag Football with Mr Bamber. I didn't realise that you have to plan ahead so much.</p> <p>Tess</p> <p>I love dance with Becky. It is great exercise and I love doing it with my friends.'</p> <p>Evie T</p>	<p>Continue to use specialists and get staff to document their learning.</p> <p>Build on the children's introduction to Flag Football by considering it as an after school club.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p>
				<p>16%</p>

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure that as many children from Bollin P.S. get the opportunity to play /perform in competitive, inclusive sport.</p> <p>b. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools.</p> <p>c. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school</p>	<p>Join Trafford School Sports Partnership enabling school to enter its organised competitions.</p> <p>Put on clubs which help the children to prepare for tournaments and events.</p> <p>Cover AT or JB to attend all sporting events so as to best support the children.</p> <p>Organise safe transport to all level2 and 3 school games events.</p>	£3232.50	<p>Bollin P.S. is at Platinum level in the school games mark which demonstrates the school's commitment to providing all children with opportunities to play a whole range of sports at A, B and C team level.</p> <p>The programme of events this year has been decimated post Easter but the school took part in lots of events in the autumn and spring.</p> <p>'It's great going to events and matches with a coach who knows everyone's best positions and who also gives everyone a fair amount of time on the pitch.'</p> <p><i>Hiya</i></p>	To try and enter a new sport in next year's calendar.