



Distance Learning Expectations

Pupils	Parents	Staff
<ul style="list-style-type: none"> ✓ Attend every morning and afternoon Zoom session, each day 	<ul style="list-style-type: none"> ✓ Ensure your child attends the morning and afternoon Zoom sessions each day 	<ul style="list-style-type: none"> ✓ Provide Zoom login details for the twice daily Zoom sessions, via Seesaw. ✓ Complete a register at the start of each morning and afternoon session and report attendance to the school office immediately. ✓ Plan and deliver daily teaching sessions, on Zoom at 9.15am and 1.30pm each day.
<ul style="list-style-type: none"> ✓ Engage with the daily teaching ✓ Complete all tasks set to the best of my ability ✓ Post all my learning on Seesaw ✓ Ask questions on Seesaw if I need help ✓ Respond to my teacher's feedback on Seesaw 	<ul style="list-style-type: none"> ✓ Ensure my child has access to a device and is logged into Zoom/Seesaw ✓ Contact school immediately if there are any problems / queries 	<ul style="list-style-type: none"> ✓ Plan and prepare teaching and appropriate tasks for each day that are in line, as much as possible, with the class timetable and original lessons planned. ✓ Post the Daily Tasks and Teaching resources, on Seesaw, for the start of the school day. ✓ Be available, during school hours, to respond to children's learning on Seesaw.
<ul style="list-style-type: none"> ✓ Wear my school uniform each day - This helps me prepare for the day's learning and helps me understand that this is still school time. 	<ul style="list-style-type: none"> ✓ Encourage your child to wear their school uniform as this will promote the right mindset. Although your child is learning at home, this is still a school day. ✓ Ensure my child has an appropriate place to work that is free from distraction and enables them to concentrate. 	<ul style="list-style-type: none"> ✓ Dress professionally ✓ Ensure that the zoom sessions are carried out in a place which is free from distraction for the children engaging in the session