Overview of reading skills, strategies and when they are taught

Fluency – the foundation of reading success

Fluency - Phonological Awareness

Fluency - Phonological Awareness (e.g. through poetry, figurative language)

Fluency - decoding & word reading

Fluency - phrasing, expression, volume, smoothness, pace

Fluency - Embedded

Beginning Reader Nursery Early Reader Reception Developing Reader

year 1

Moderately Fluent Reader Year 2

Fluent Reader

Experienced Reader

year 4

Independent Reader

Independent Reader Year 6

Mature

year 5

Before Reading

Strategies: predict, connect, question

Surface Comprehension (Reading in the Moment)

Strategies: predict, connect, infer, clarify, visualise, question

Surface Comprehension (Reading in the Moment)

Strategies:, predict, connect, infer, define and clarify, determine importance, retrieve information, note the text structure, visualise, comprehension monitor, question

Reflective Reading (Dependence)

Strategies: predict, connect, infer, summarise, visualise, comprehension monitor, question

We begin to teach deeper comprehension skills with books we share with the children, books that we read aloud

Reflective Reading (Independence) **Deep Comprehension**

Strategies: predict, connect, infer, summarise, explore, compare, visualise, comprehension monitor, question,

Once children are fluent readers we can focus on the skill of deeper comprehension and focus on teaching specific reading comprehension strategies

Comprehension – the goal of reading