

Tyntesfield
Primary School

Catch up Funding Strategy

“Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.”

Catch Up Funding:

Schools will receive a total of £80 per pupil (Reception pupils through to year 6). This will arrive in 3 instalments - in autumn 2020, 'early 2021' and summer 2021. School will receive a total of £46.67 per pupil split across payments 1 and 2 and a final payment of £33.33 per pupil for payment 3. At Tyntesfield the total number of pupils is 420 therefore the total catch up funding received will be £33,520.

Which pupils need to access the support?

Although school will receive funding on a per pupil basis, we are advised to use the sum available as a single total to prioritise support. There are no specific requirements for who to spend it on. School should identify pupils that will benefit most from the funding

The DfE recommends the following:

- *small group or 1-to-1 tuition particularly through the National Tutoring Programme and Nuffield Early Language Intervention (NELI)*
- *Extra teaching capacity or summer programmes*

Strategy Rationale:

At Tyntesfield, we are an inclusive school and we are committed to securing excellent outcomes of *all* pupils, especially those most affected by the closure of school during COVID. We fully recognise that continually striving to achieve the ***highest quality of teaching in EVERY classroom is the most impactful focus*** a school can have when tackling the impact of COVID on our children. Raising standards of teaching to underpin an ethos of progress ***for all***, as opposed to chasing specific attainment gaps, we believe will result in sustained impact.

Therefore, fostering the highest standard of Inclusive Quality First Teaching (IQFT) consistently in every classroom across school will continue to be our first priority. We view progress as a clear consequence of this high quality care and teaching across the school, and seek to create a culture that support our teaching staff to provide the high quality education that enables pupils to make strong progress.

With this in mind, we strongly believe that the high quality care, expertise and standard of teaching needs to be present in all of our interventions and this is the reason why we have chosen to release qualified teachers to provide those children impacted socially, emotionally and academically by COVID with high quality, targeted and personalised intervention support built upon strong relationships between children and teachers.

Strategy Aims:

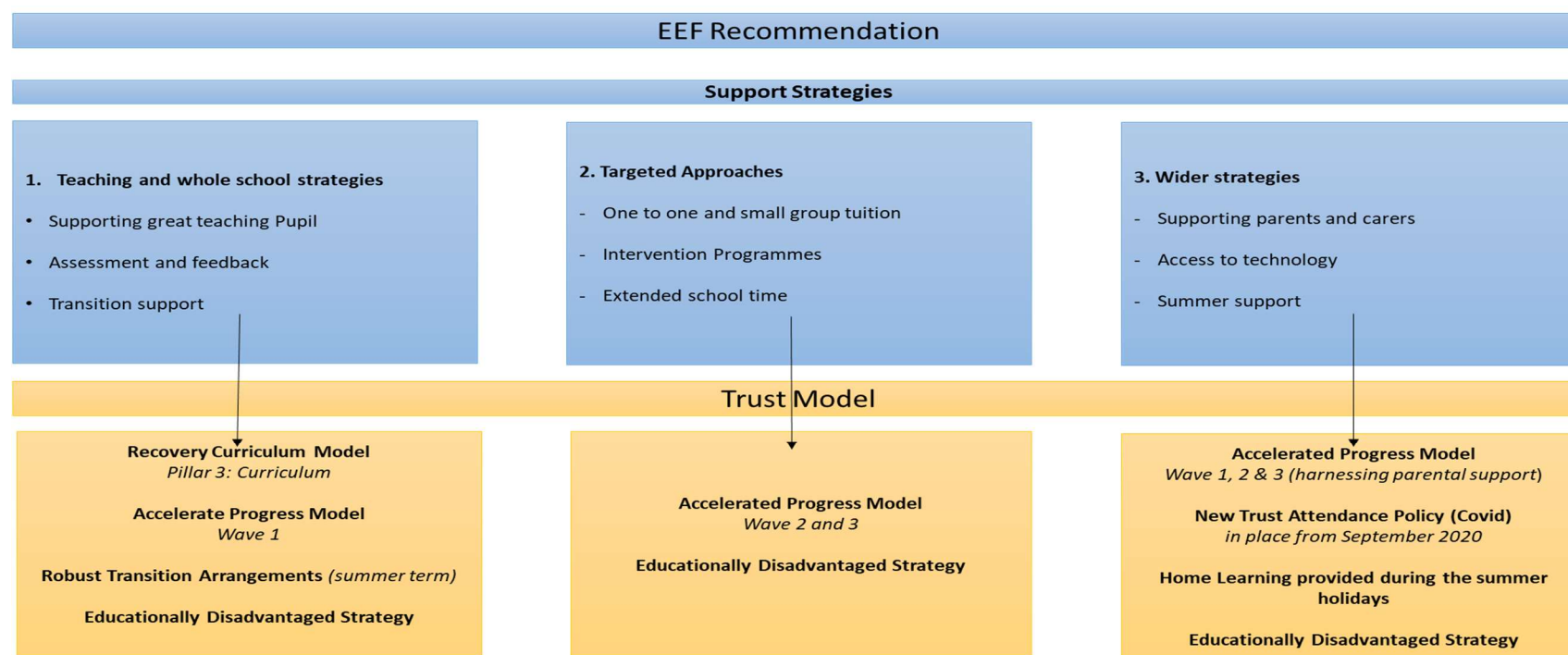
- The Catch-Up Funding will be used to provide additional educational support to improve the progress and to raise the standard of achievement for pupils who are not on target to achieve their personal targets due to school closure in summer term 2020.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The funding will be used to support the emotional well-being of pupils in ensuring they feel safe.
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives.

Strategy Outcomes:

- To ensure pupils have access to remote learning if self-isolating.
- For all pupils to be achieving their projected targets in English and Mathematics.
- For pupil's emotional wellbeing to be supported
- For all pupils to have access to a recovery curriculum which will fill the gaps in learning from Summer term across the foundation subjects.

Planned Expenditure this academic year 2020-21 to meet the above aims and outcomes:

Quality of teaching and accelerated progress for all:



Targeted Catch up Support:

Action	Intended outcome	What's the evidence and rationale for this choice?	Monitoring and evaluation of implementation and impact	Staff Lead	Review	Costs
Year 6 interventions delivered by class teachers	For Year 6 pupils to close any gaps from school lockdown and be on track to achieve projected	To release high quality existing Year 6 teachers using HLTA and specialist coaches to deliver smaller group, targeted teaching. These teachers have built up positive relationships with the children, have a clear knowledge and understanding of each	Head of School, Deputy Head teacher and UKS2 Lead to monitor	KM EMc HW	Half termly	£2,730

	targets for end of KS2.	child's progress and can deliver high quality consistent and progressive interventions, which are in line with IQFT.	Year 6 class teachers to monitor on a weekly basis			
Year 5 interventions delivered by class teachers	For Year 5 pupils to close any gaps from school lockdown and be on track to achieve projected targets for end of KS2.	To release high quality existing Year 5 teachers using HLTA and specialist coaches to deliver smaller group, targeted teaching. These teachers have built up positive relationships with the children, have a clear knowledge and understanding of each child's progress and can deliver high quality consistent and progressive interventions, which are in line with IQFT.	Head of School, Deputy Head teacher and UKS2 Lead to monitor Year 5 class teachers to monitor on a weekly basis	KM EMc AP	Half termly	£2,521
KS2 1-1 or group interventions delivered by qualified teacher (CC)	All identified pupils across KS2 to have targeted support to ensure they make accelerated progress in gaps in learning.	To use high quality qualified teacher to deliver smaller, targeted interventions. This teacher has built up positive relationships with the children, has a clear knowledge and understanding of each child's progress and can deliver high quality consistent and progressive interventions, which are in line with IQFT.	Head of School, Deputy Head teacher CC to monitor on a weekly basis through APPs	KM EMc CC All class teachers of children receiving the interventions	Half termly	£28,510
Additional teacher to deliver 1-1 or group tuition	All identified pupils across school to have targeted support to ensure they make accelerated progress in gaps in learning.	To use high quality qualified teacher to deliver smaller, targeted interventions/tuition. This teacher has built up positive relationships with the children, has a clear knowledge and understanding of each child's progress and can deliver high quality consistent and progressive interventions, which are in line with IQFT.	Head of School, Deputy Head teacher CW to monitor on a weekly basis	KM EMc CW All class teachers of children receiving the interventions	Half termly	£20,073
TOTAL COST						£53,834