



Remote Education

Information for Parents

Bollin Primary School

Bollin Remote Education Model – Stage 1

For **individual children** self-isolating **awaiting the result** of a Covid test



1. Parents notify the school office that they are **awaiting** a test result for their child or somebody in their family.



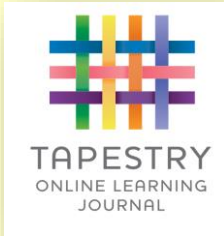
2. The school office will let the class teacher know. Whilst you are awaiting results, **two days of learning will be provided** by the class teacher and uploaded to [Seesaw/Tapestry](#). The school office will explain how to access this learning and answer any questions you have .



3. Children post learning on [Seesaw/Tapestry](#) through the day. The class teacher or teaching assistant will respond at least once during the school day to provide **feedback and support**.



4. We will keep in touch with you to understand the outcome of the test. If positive, **we will move to Stage 2 of Remote Learning** and explain the next steps. If the test is negative, your child should return to school.



Bollin Remote Education Model – Stage 2

For **individual children** self-isolating due to a **positive Covid test**



A positive test in your household will mean that your child will be required to isolate for 10 days and will be learning remotely – this is Stage 2. **You must let the school office know.** If it is your child who has tested positive then this may mean that his/her Bubble is required to close in which case Stage 3 Remote Education applies.



2. Once the class teacher has been informed, they will contact you to discuss arrangements for remote learning.
-Work will be uploaded to Seesaw/Tapestry every day **by 9am**
-The uploaded work will be **appropriate to your child's age and ability** and will mirror what is being taught in class. This means **that your child will access the same resources being used in school.**
-Resources may be annotated or recorded over by the teacher to provide additional support for your child while they learn from home.



3. Throughout the day, your child can communicate with the class teacher and teaching assistants through Seesaw/Tapestry. Work should be uploaded and teaching staff will respond with feedback and next steps.



4. Your child's class teacher will make a weekly phone call home to check-in on your child, offer support and answer any questions you may have



Bollin Remote Education Model: Stage 3 School Closure and National Lockdown

1. In the event of your child's bubble being closed either because of a case in their class or a national lockdown, Stage 3 Remote Learning will come into effect.



2. Class teachers will upload a daily task sheet on to your child's learning platform – Seesaw or Tapestry by **9am each day**.
- **All resources** including links to external websites will be uploaded **by 9am each day** so the children can view them as the task sheet arrives.
 - The Daily task sheet will outline everything which needs to be completed for the day.
 - Invitations for a morning and afternoon Zoom meeting will be included on the task sheet.



3. **The Morning Zoom.** It is a requirement that all children attend Zoom meetings. Attendance will be recorded and absences reported to the Head of School. You must let us know if you are struggling to access Zoom meetings for whatever reason. The morning session will focus on **Maths** and **English**:
- **Two adults in all Zoom meetings**
 - **live teaching and modelling of concepts**
 - **Children listen and respond –children come prepared for sessions with whiteboard and pen issued by school.**
 - **Resources shared and explained with opportunities for children to ask questions and 'stay on' after the meeting should they need extra help.**



4. The children are required to upload their work to Seesaw/Tapestry during the morning. For younger children, adult support will be necessary. Teachers and Teaching assistants will monitor work and provide feedback at the point of learning. This feedback will address misconceptions and provide challenge. It may take the form of a written comment or audio clip.



5. **The Afternoon Zoom.** It is a requirement that all children attend Zoom meetings. Attendance will be recorded and absences reported to the Head of School. You must let us know if you are struggling to access Zoom meetings for whatever reason. The afternoon sessions will focus on the following:
- Evaluating the morning activities, addressing problems, providing whole class feedback.
 - Introducing afternoon content, signposting resources, direct teaching
 - Reading: stories, poems, class novel.

Teachers and Teaching Assistants will continue to monitor the learning platforms until the end of the school day providing feedback and support.



Resources to Support Remote Education:

Online Resources:

Zoom – for daily teaching sessions

Seesaw/Tapestry – for children to submit their learning and for teachers to respond

Oxford Owl E-books/Rising stars E reading - online Reading Scheme for EYFS / KS1/ early KS2

Maths White Rose – online teaching films

At the point of a Bubble / whole school closure every child should take home:

Lockdown learning book – seesaw QR code/timetable/Reading Eggs/TTRS log in

A whiteboard and pen

Any basic learning aid they would need (e.g. number line)

A couple of books from the school library – KS2 (KS1 will be assigned e books)

What is taught to pupils at home?

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching and we thank you for your understanding and patience with this.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

This may include a 'Task Sheet' for the day, tasks that the children are able to complete independently at home. There may be limited teacher input at first, as the teacher makes all the necessary preparations to implement our full Remote Education plans.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school. Please see the following slides for details.

How long can I expect work set by the school to take my child each day?

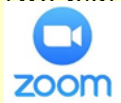
We expect that remote education (including remote teacher and independent work) to take pupils broadly the following number of hours each day:

Years 1 - 2: at least 3 hours a day

Years 3 – 6: at least 4 hours a day

How will my child access any online remote education you are providing?

We are using two platforms for our Remote Education teaching.



Over the past year pupils, parents and staff have become very familiar with Zoom, using our code of conduct well to keep safe and interacting with peers and staff appropriately. For this reason, we have made the decision to continue with this platform.



During Spring and Summer 2020, we trained staff and introduced Seesaw/Tapestry as a platform for teachers and children to interact through the day. Teachers and children can post film clips, task sheets, learning completed and send short messages and feedback. We have chosen to continue to use this platform as the platform is very user-friendly, provides a range of functions that we can use and children and staff are now skilled and confident in using it.

Bollin Remote Education provision: FAQs

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home and we ask parents to let us know as soon as possible so that we can provide support. We take the following approaches to support those pupils to access remote education:

- lend laptops / tablets / iPads to pupils
- lend devices that enable an internet connection (for example, routers or dongles), and where parents or carers can find more information
- provide pupils with printed materials needed if they do not have online access
- offer an in-school place, where appropriate and with consideration of individual circumstances

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. White Rose Maths, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- internet research activities

Bollin Remote Education provision: FAQs



What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to engage with our Remote Education offer, to attend twice daily Zoom registration sessions and to submit their completed tasks on Seesaw.

The teaching provided ensures that children are able to complete the tasks without too much parent support although we value parental input in encouraging your child to actively engage in Remote Education.

Please see our Remote Education Expectations Grid attached

Whilst we encourage children to actively engage with the all the learning provided, we recognise how challenging this time can be for parents and ***we are here to support parents***. If the quantity of learning is too much, we encourage parents to focus on the English and Maths.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will monitor children's engagement through our twice daily Zoom registration sessions and the quality/quantity of learning posted on Seesaw/Tapestry.

If we have any concerns we will contact parents to discuss and see how we can offer support.

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Bollin Remote Education provision: FAQs

How will you assess my child's work and progress?

Teachers will continue to assess children's progress on an on-going basis, through their responses during the Zoom sessions and the learning that they post on Seesaw/Tapestry.

Individual feedback is provided daily on Seesaw/Tapestry.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will contact with parents / carers individually to determine the most appropriate support for your child.

How do you work with families to deliver remote education for younger pupils, in Nursery and Reception?

All children in EYFS are expected to attend Zoom sessions twice daily as per the rest of the school. This is for children who are compulsory and non-compulsory school age. During these Zoom sessions, the tasks for the day are outlined by the Teacher and modelled examples shown. Videos relating to the tasks for the day are uploaded to Tapestry in the morning by 9:00am. These videos are a balance between direct teaching and modelled examples for parents to refer to throughout the school day. Resources and additional prompts for parents are uploaded to Tapestry for parents to use with their children. Teaching staff in EYFS monitor the work/activities/photographs/videos which are uploaded to Tapestry by parents.

Children in Reception receive two books within a pack focusing on Phonics and White Rose Maths. The phased Phonics books are in line with Letters and Sounds and are pitched at the appropriate level for each child. These Phonics books are supplementary to the Phonics teaching that takes place daily. White Rose Maths booklets are sent out within the supplementary pack to