

Bollin Primary School

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Growing hearts and minds together

PE and Sports Premium Report July 2021

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Excellent attainment in swimming for Year 6 cohort. • Key worker children had PE lessons during lockdown. • Daily physical task set for all children who were on lockdown during COVID. • School used the SSP challenges during lockdown. • Sports Day has been held in bubbles • Intra school competitions have taken place in school within bubbles. • Extra curricular clubs restarted post Easter 2021. Forest School, Kwik Cricket, Boys' and Girls' cricket. 	<ul style="list-style-type: none"> • Plan to address the swimming lessons missed with current Year 5's using PESP funding. • Plan to get Sports Leaders and Playground Leaders up and functioning effectively and consistently from Autumn 2021 • Possibly use the Play Maker's Award with current Year 5's to prepare them for being Sports Leaders in 2021. • To develop Outdoor and Adventurous Education further across the school • To ensure that EYFS is resourced with age appropriate equipment to enable the youngest learners to develop a love of exercise in EYFS.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £.0.....
+ Total amount for this academic year 2020/2021 £..19500
= Total to be spent by 31st July 2021 £..0....

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	95.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	95.3%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	98.4%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19500		Date Updated: 26.6.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?		Sustainability and suggested next steps:
To: a. Inspire children to be physically active at break times. b. Provide a structure for physical activity at lunchtimes so that all children have access to space and access to equipment. c. Enable all to take part safely in an inclusive and supportive atmosphere. d. Develop cross curricular opportunities for children to be physically active. e. Meet the Chief Medical Officer Guidelines for recommended exercise levels	Purchase equipment for children to use to enable them to be active at breaktimes.	£150	Impact to be measured in autumn term		Look at developing pupil leadership through training through the SSP and possibly the Play Maker’s award.
	Money has been ensuring that every bubble has had equipment for their own bubble.	£960	Pupils have been able to continue to be active and safely in their bubbles		Post Covid keep this arrangement for classes to promote children taking ownership of equipment
	Training has taken place with Middays on behaviour management and what school wants the playground to look like.	£275	Staff have been happy that strategies suggested have worked and that lunchtimes are a positive experience for all.		Make this training an annual event
	During lockdown there has been more active literacy and maths. Equipment has been funded.	£350	Children have enjoyed learning kinaesthetically.		Look to trial recognised Active Literacy and numeracy resources e.g. A Ball 1, TagTiv8,

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire and reward pupils to take part in Physical Education, Physical Activity and School Sport.</p> <p>b. Develop children's values and sportsmanship.</p> <p>c. Increase children's confidence and ability to organise and lead.</p> <p>d. For children to understand what they are doing in PE, why they are doing it and the effect it can have on their own wellbeing and others.</p>	<p>Personal challenges have been done at home during lockdown and class challenges also.</p> <p>School has engaged children through whole school challenges e.g. Run to Tokyo.</p> <p>Purchase resources to enable all children to take part in Outdoor and Adventurous activities.</p>	<p>£100</p> <p>£75</p> <p>£3500</p>	<p>The children have been very engaged whilst home learning and have enjoyed the physical challenges.</p> <p>Mrs Cosgrove engaged with all regarding the Run to Tokyo through social media</p> <p>All children have taken part in team building activities and enjoyed their outdoor learning. This has particularly benefited some targeted children who have really developed their social and emotional literacy.</p>	<p>To keep developing personal challenges now alongside inter and intra school competition.</p> <p>To further develop parents knowledge and involvement in terms of supporting their child's physical development</p> <p>To develop a number of orienteering courses across the site which can further develop the OAA offer</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				36%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure all children look forward to high quality, active lessons.</p> <p>b. Teach lessons that are safe, progressive and exciting and delivered through a broad curriculum.</p> <p>c. All staff know the social and emotional, creative and physical benefits of PE and build opportunities for children to develop on all of these domains.</p> <p>d. Ensure that all teachers CPD needs are met so that they can provide the very best climate for learning.</p> <p>e. Provide support through a scheme of work.</p>	<p>Mr Taylor who is our PE specialist is timetabled to working alongside staff in lessons demonstrating good practice, helping staff develop their own subject knowledge and confidence to deliver PE</p> <p>Purchase an annual licence</p>	<p>£6750</p> <p>£300</p>	<p>The children love Mr Taylor's lessons. 'I've really improved because Mr Taylor shows us how to do things properly' Jackson Yr. 5.</p> <p>'I find the PE Passport really useful in providing ideas and the videos and diagrams help in developing both mine and the children's subject knowledge.' S Cosgrove class teacher</p>	<p>Audit all staff's PE needs and hold some staff training detailing how staff will record their progress during their PE CPD moving forward.</p> <p>Monitor the standard of teaching and learning in lessons delivered across all phases.</p> <p>Organise specific CPD for EYFS staff</p> <p>AT to lead staff meeting on PE Passport in Autumn to refresh everyone.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Inspire children through the PE curriculum to want to learn more either through extra-curricular club or through local clubs and being active in their community.</p> <p>b. Ensure that the long-term plan caters for all pupils and enables all to display progress across different domains</p> <p>c. Ensure that pupils feel valued and listened to when planning Physical Education, Physical Activity and School Sport.</p>	<p>Becky has been into school leading dance sessions across the school.</p> <p>Having Mr Taylor as a PE specialist enables us to offer a broad and balanced curriculum which includes Pop lacrosse, uni hoc and handball among other things.</p> <p>Forest Schools- the children have done den building, bush craft, fire building, building hammocks, whittling, weaving etc in the outdoors</p>	<p>£3336</p> <p>£3009</p>	<p>I love dance because it is entertaining Freya Year 3</p> <p>Dance is good. I love to dance. Becky helps us to improve our dance moves.' Haya Yr 67</p> <p>'PE is so diverse. We do so many different sports and Mr Taylor always teaches us in a way that we understand how to do things before we move on.' Evie Year 6</p>	<p>In autumn 2021 we hope to introduce Flag Football</p> <p>We are looking to develop our youngest learners by purchasing equipment for continuous provision in EYFS.</p> <p>Carry out pupil voice to find out what children enjoy most about our current curriculum offer and what they would most like to experience.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To:</p> <p>a. Ensure that as many children from Bollin P.S. get the opportunity to play /perform in competitive, inclusive sport.</p> <p>b. Encourage children to take on personal challenges which they own and strive to beat.</p> <p>c. Participate in city wide tournaments and festivals enabling our children to compete against pupils from other schools.</p> <p>d. Provide the best available support for those children attending inter school events whilst ensuring that PE lessons still go ahead in school</p>	Bollin joined Trafford School Sports Partnership enabling school to enter its organised competitions.	£650	<p>Lockdown challenges provided by the SSP have been really useful during COVID.</p> <p>Advice from SSP during COVID has been really useful from a health and safety perspective.</p>	<p>Circumstances permitting, we will try and ensure that all children regularly experience intra school competition and personal challenges.</p> <p>We also aspire for school to be represented by as many children as possible in inter school events</p>

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	